



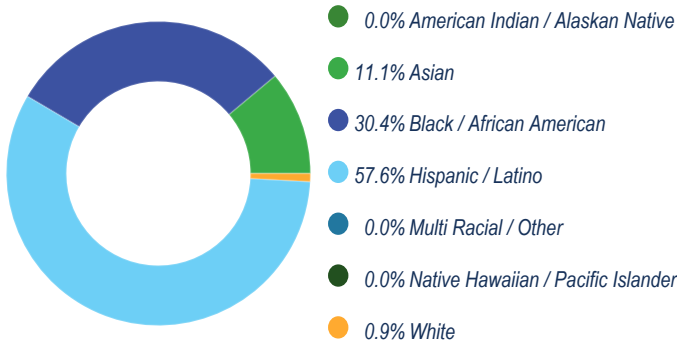
# UNIVERSAL CHARTER SCHOOL AT CREIGHTON

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3421 Sector | Charter Network | Charters  
Principal Name | Wendy Baldwin  
Address | 5401 Tabor Ave

Phone | - Website | [universalfamilyofschools.org/universal-creighton/](https://universalfamilyofschools.org/universal-creighton/)  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | Renaissance Charter  
Receives HS Report | No  
Oct 1 Enrollment | 703

### Student Enrollment and Demographics



**726**

Total Number of Students Served for  
10+ Days Over the Year

**15.5%**

% Students with IEPs

**22.1%**

% English Learners

**100.0%**

% Economically Disadvantaged

### Student Attendance

**42.0%**

% Students Attending at Least 95%  
of Instructional Days

**68.6%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>12.5 %</b> 1 out of 8 Eligible Metrics			
<b>Improvement</b> Insufficient Data for Score			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 41.4 %</b> -1.1 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 34.5 %</b> -4.8 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 19.4 %</b> -9.3 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<ul style="list-style-type: none"> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 3421 School Name | Universal Charter School at Creighton

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 457 students**

**Score: 41.4 %**



**2021-2022 Target: 42.5 %**

-1.1 pts from target

**2025-2026 Goal: 65.0 %**

-23.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian, 51 students**

**Score: 66.7 %**

24.2 pts above target

MEETING  
2026 GOAL

no data prior year



**Black / African American, 141 students**

**Score: 40.4 %**

-2.1 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino, 256 students**

**Score: 37.9 %**

-4.6 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners, 124 students**

**Score: 39.5 %**

-3.0 pts from target

NOT MEETING

no data prior year



**Students with IEPs, 77 students**

**Score: 15.6 %**

-26.9 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged, 456 students**

**Score: 41.2 %**

-1.3 pts from target

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 3421 School Name | Universal Charter School at Creighton

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students**, 84 students

**Score: 34.5 %**



**2021-2022 Target: 39.3 %**

-4.8 pts from target

**2025-2026 Goal: 62.0 %**

-27.5 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**

Insufficient Sample

**Hispanic / Latino**, 50 students

**Score: 30.0 %**

-9.3 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**, 21 students

**Score: 19.1 %**

-20.2 pts from target

NOT MEETING

no data prior year



**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 84 students

**Score: 34.5 %**

-4.8 pts from target

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 3421 School Name | Universal Charter School at Creighton

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 459 students

Score: **19.4 %**



2021-2022 Target: 28.7 %

-9.3 pts from target

2025-2026 Goal: 52.0 %

-32.6 pts from target

NOT MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**34.6 %**

46 out of 133 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 51 students

Score: **66.7 %**

38.0 pts above target

MEETING  
2026 GOAL

no data prior year

Black / African American, 141 students

Score: **15.6 %**

-13.1 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 258 students

Score: **12.4 %**

-16.3 pts from target

NOT MEETING

no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, 123 students

Score: **18.7 %**

-10.0 pts from target

NOT MEETING

no data prior year

Students with IEPs, 77 students

Score: **14.3 %**

-14.4 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 458 students

Score: **19.2 %**

-9.5 pts from target

NOT MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3421 School Name | Universal Charter School at Creighton

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.3



2021-2022 Target: 7.0  
-0.7 pts from target

2025-2026 Goal: 7.0  
-0.7 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.5/10  
Student Rating

Insufficient Sample  
Parent Rating

6.2/10  
Teacher Rating

### School Instruction Score

Score: 7.5



2021-2022 Target: 8.0  
-0.5 pts from target

2025-2026 Goal: 8.0  
-0.5 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.9/10  
Student Rating

Insufficient Sample  
Parent Rating

7.0/10  
Teacher Rating

- Meeting Target
- Not Meeting Target

Not Applicable

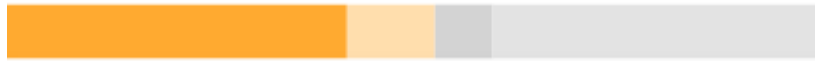

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 726 Students</b></p> <p style="text-align: center;"><b>Score: 42.0 %</b></p>  <p>2021-2022 Target: 52.9 % -10.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -18.0 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>42.0 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>26.6 %</b></span></p>				
<p><b>All Students: 726 Students</b></p> <p style="text-align: center;"><b>Score: 68.6 %</b></p>  <p>2021-2022 Target: 82.3 % -13.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -25.4 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>					
<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3421 School Name | Universal Charter School at Creighton

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**100.0 %**

*677 out of 677 students*

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3421 School Name | Universal Charter School at Creighton

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

